

## **CT1 Broad Based Training SHORTLISTING CRITERIA for August 2014**

### **Information for Applicants**

- 1) Two trained assessors will assess your answers to the following three questions. There is also a score awarded for your skills in written English.
- 2) The assessors only see your answers to the following three questions. They do not have access to any other area of your application form.
- 3) Scores are awarded to each of the three questions outlined below.
- 4) We have provided the shortlisting criteria given to each assessor below. The scores assigned to each area have been redacted and will not be made available to applicants.
- 5) Question 1, Question 2 and the score for your skills in written English carry equal weight. Question 3 is weighted more heavily and attracts more marks. Further information on how each question is weighted will not be made available to applicants.
- 6) Feedback on your BBT shortlisting scores will be provided in mid-January 2014.

## **BBT Shortlisting Criteria by Question**

### **Question 1 (maximum 400 words)**

#### **Reason for application and career aspirations**

Please give your reasons for applying to the Broad Based Training programme and describe how you think this will aid you in your medium and long-term career.

#### **Shortlisting Criteria**

A detailed outline of reasons for application and medium and long-term career goals. A demonstration of a comprehensive understanding of the relevance of the programme, a comprehensive description of how the candidate feels BBT will aid in their career goals, and how this will contribute to integrated medical care in the future

A broad outline of reasons for application and medium and long-term career goals. A demonstration of a general understanding of the relevance of the programme, a general description of how the candidate feels BBT will aid in their career goals, and how this will contribute to integrated medical care in the future

Some outline of reasons for application and medium and long-term career goals. A demonstration of a limited understanding of the relevance of the programme, a limited description of how the candidate feels BBT will aid in their career goals, and how this will contribute to integrated medical care in the future

A limited outline of reasons for application and medium and long-term career goals. A demonstration of little understanding of the relevance of the programme, little description of how the candidate feels BBT will aid in their career goals, and how this will contribute to integrated medical care in the future

No reasons for application and medium and long-term career goals. No demonstration of a understanding of the relevance of the programme, no description of how the candidate feels BBT will aid in their career goals, and how this will contribute to integrated medical care in the future

**Question 2 (maximum 400 words)**

<p><b>Suitability to programme</b></p> <p>With the person specification in mind, please describe any particular skills and attributes you possess which make you a suitable candidate for this programme.</p> <p><b>Please refer to the sections of the person specification which refer to skills and attributes.</b></p> <ul style="list-style-type: none"> <li>• Clinical Skills</li> <li>• Academic / Research Skills (research, audit, teaching etc.)</li> <li>• Personal Skills</li> <li>• Probity</li> <li>• Commitment to BBT programme</li> </ul>
<b>Shortlisting Criteria</b>
Evidence of all highly relevant skills and attributes
Evidence of broad skills and attributes held, but some not relevant
Evidence of some relevant skills and attributes
Few skills and attributes evidenced – mostly irrelevant
No evidence of skills or attributes

**Question 3 (maximum 500 words)**

<p><b>Reflective writing</b></p> <p>Please reflect on a clinical scenario you have recently been involved in which required close multi-professional team working. What was your role and how did you contribute to the team work? Please describe what you felt went well, or could have been done differently.</p>	
<p><b>Shortlisting Criteria</b></p>	
<p><b>3a) Relevance of case</b></p>	<p>Evidence of use of a relevant case which is pertinent to the question asked and allows demonstration of skills and attributes of the candidate</p>
<p><b>3b) Teamworking</b></p>	<p>Evidence of capacity to work co-operatively with others and demonstrates leadership when appropriate. Capacity to work effectively in multi-professional teams and has respect for other professionals</p>
<p><b>3c) Reflection</b></p>	<p>Meaningful reflection which demonstrates active learning from the case presented. Understanding of what facilitated good patient care in this case, and solutions offered to improve care as appropriate. Demonstration of reasoned thinking</p>

**Overall writing skills assessment**

<p>Skills in written English</p> <p><i>Clear ability to succinctly use correct grammar, syntax &amp; punctuation.</i></p>	<p>Overall quality of written application. Ability to follow instructions and confine answers / word count to maximum permitted.</p>
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