

Dental Core Training Year 1 Induction

Miss Anne Begley

Associate Dean for Dental Core Training



Developing people

for health and

healthcare

www.hee.nhs.uk



Objectives

- Dental Core Training (DCT)
- DCT in HEE North West
- DCT Curriculum
- Assessment Framework
- ePortfolio – Turas
- Trainee experience

Dentistry at Health Education North West



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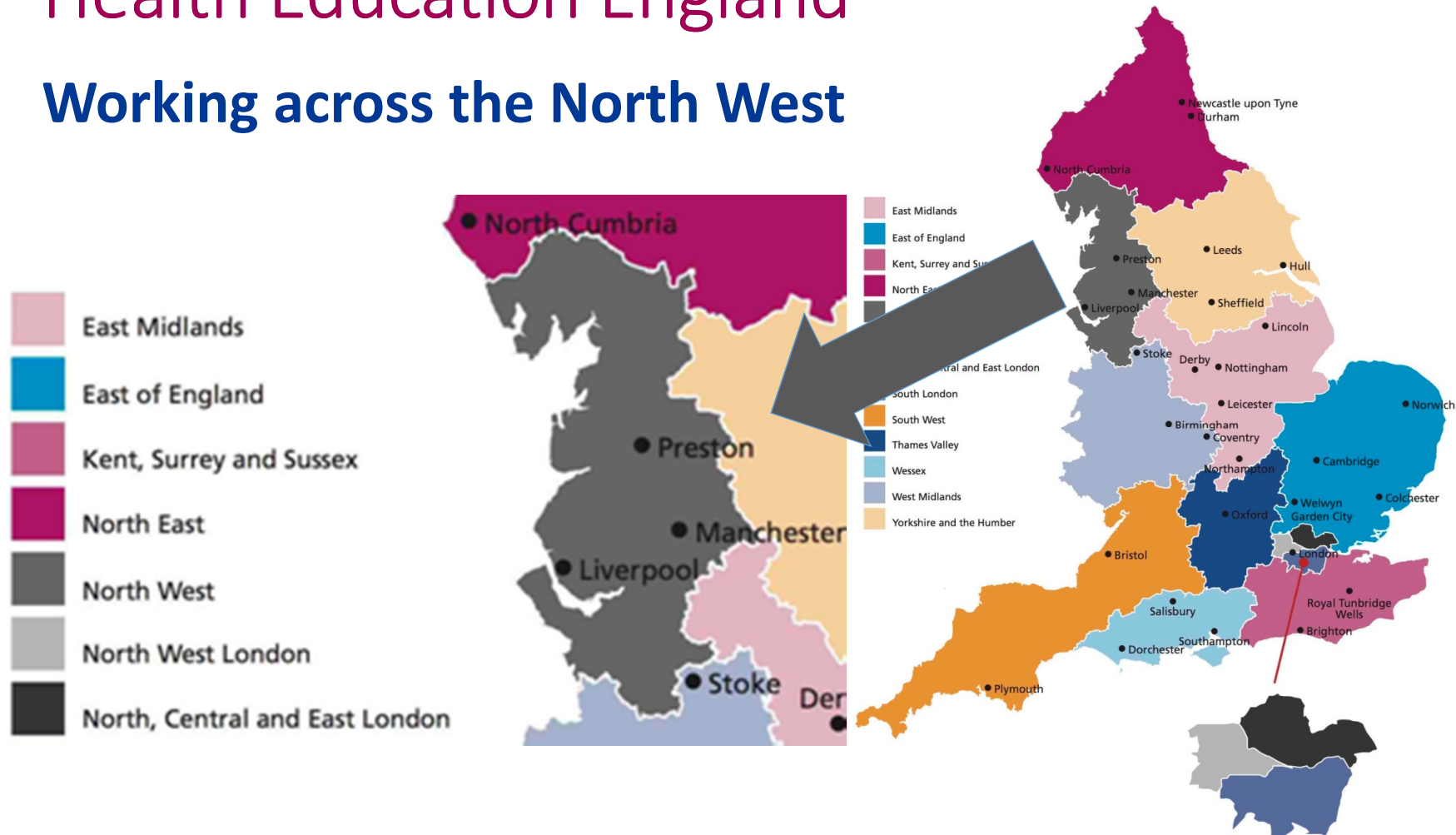
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Health Education England

Working across the North West



☰ DENTAL CORE TRAINI... 🔍 ⋮

- 📍 East Lancashire Hospitals NHS Trust
- 📍 Lancashire Teaching Hospitals NHS Fou...
- 📍 Central Manchester University Hospitals...
- 📍 Pennine Acute Hospitals NHS Trust
- 📍 The University Hospitals of South Manc...
- 📍 University Dental Hospital of Manchester
- 📍 Pennine Care NHS Foundation Trust (Bu...
- 📍 Royal Liverpool University Dental Hospital
- 📍 Wirral University Teaching Hospital, NH...
- 📍 Aintree University Hospitals, NHS Found...
- 📍 Countess of Chester, NHS Foundation T...
- 📍 Wrightington, Wigan and Leigh NHS Fou...
- 📍 Bridgewater Community Healthcare NH...
- 📍 Salford Royal NHS Foundation Trust
- 📍 Oldham Community Health Services De...
- 📍 Alder Hey Children's Hospital NHS Foun...

Employment Contract

Lead Employer St Helens and Knowsley NHS Trust

- Host Trust eg. CMFT, PAT, RLUHBT
 - Trust Induction
 - Departmental Induction

Educational Contract

Health Education England working across the North West

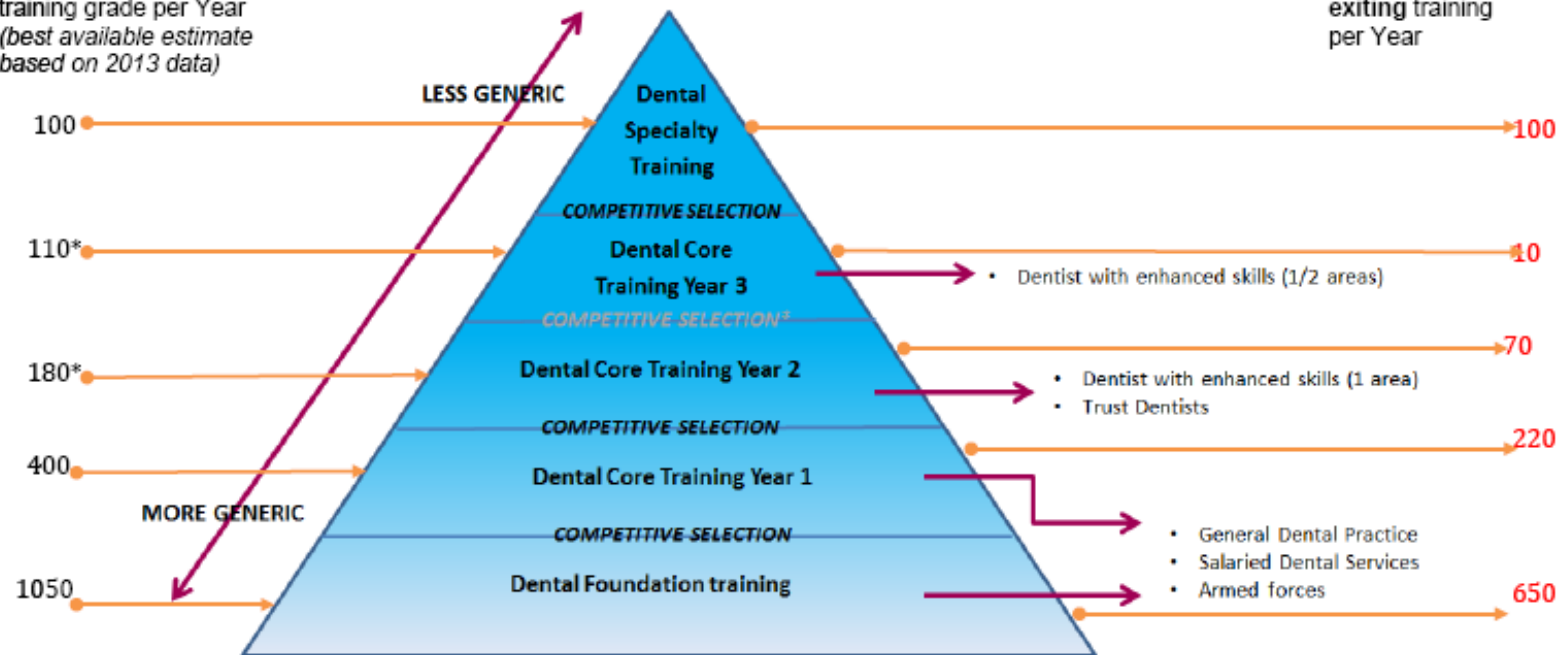
- Quality Assurance
- Educator standards
- QA Visits
- DCT Forum

DCT Posts – HEE North West

- Liverpool Dental Hospital
- Manchester Dental hospital
- CDS - Salford, Bury, Bridgewater
- OMFS units
 - Manchester Royal Infirmary
 - North Manchester General Hospital
 - South Manchester/ Wythenshaw
 - University Hospital Aintree - Regional MFU
 - Countess of Chester Hospital
 - Arrowe Park Hospital, Wirral
 - Alder Hey Childrens Hospital
 - Lancaster Royal Infirmary

Average national number of trainees entering each training grade per Year (best available estimate based on 2013 data)

Average national number of trainees exiting training per Year



Note:

*Not applicable with run through posts. In some instances there will be competitive selection into DCT3

Figure 2. Indicative Post numbers in Dental Careers

* Estimate as breakdown between DCT2 and DCT3 is not available

National Recruitment 2017

North West

	DCT 1	DCT2	DCT3
National	387	219	59
Fill rate	96%	80%	92%
HEE NW	46	24	9
Fill rate	100%	92%	89%

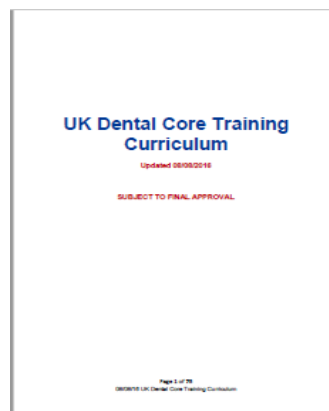


Questions?





National Dental Core training curriculum and assessment framework



Dental Core Training
September 2016

DCT 1 – Key Objectives

- Should be as generic as the setting allows
- Builds on the skills, knowledge and behaviours gained in DFT
- When completed, the trainee should be more knowledgeable, skilful and confident
- Prepare the trainee for either a return to general dental practice, CDS or advancement to DCT2

Background

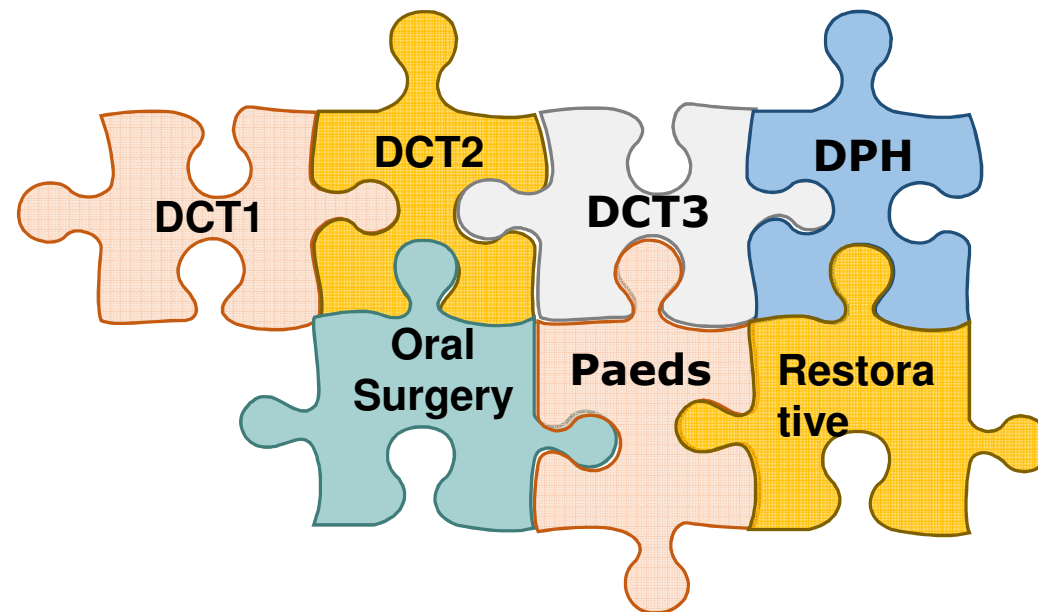
- DCT 1 focus on generic outcomes
- DCT 2/3 focus on further development of these with additional optional outcomes.
- Trainees will have PDP
- Certificate of achievement
- No DCT 4 posts. Max 3 year training programme.

DCT training – multiple exit points

- Curricula usually start at point A and describe how a trainee moves to single exit point B and describes the outcomes required
- DCT has a single entry point-
Dental Foundation (or equivalent)
- DCT trainees may leave after 1, 2 or 3 years

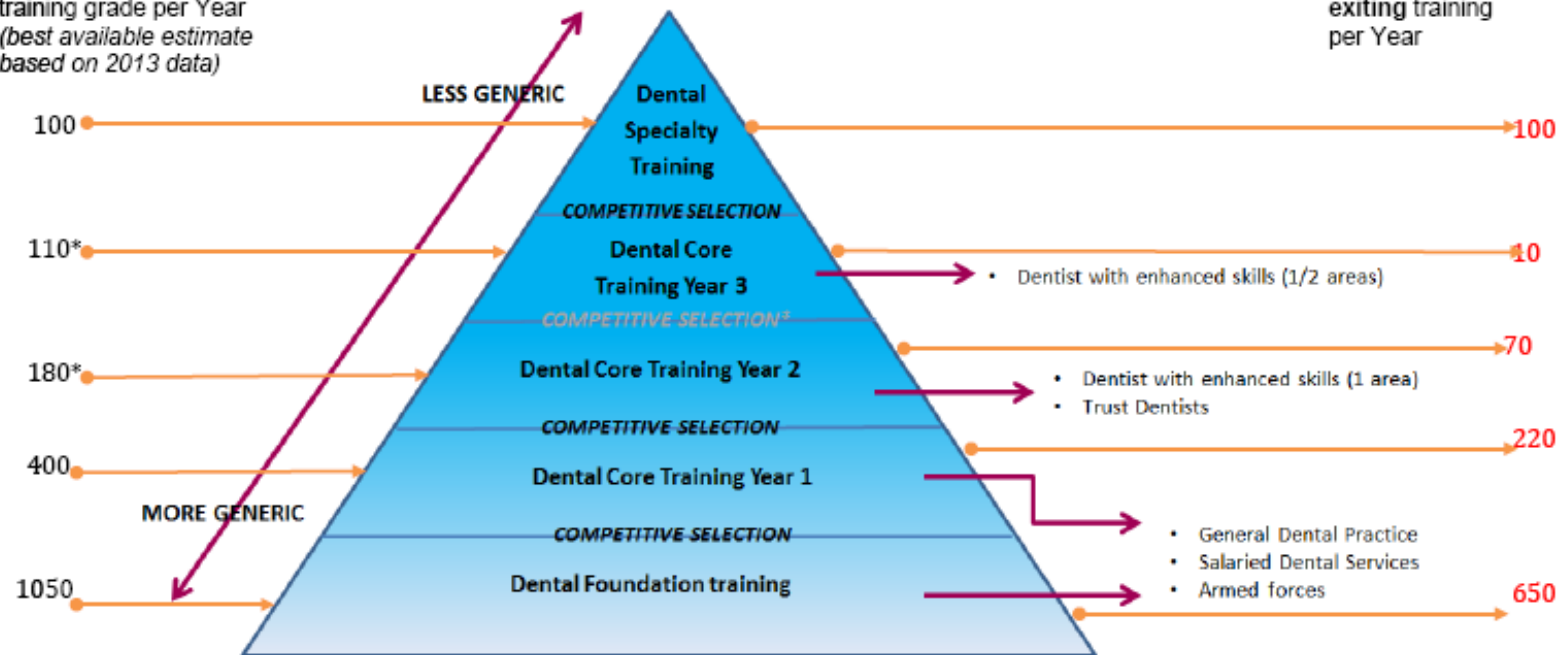
DCT training -how it fits together

The route will depend on your final proposed career path



Average national number of trainees entering each training grade per Year (best available estimate based on 2013 data)

Average national number of trainees exiting training per Year



Note:

*Not applicable with run through posts. In some instances there will be competitive selection into DCT3

Figure 2. Indicative Post numbers in Dental Careers

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Structure of the Curriculum –outcome based

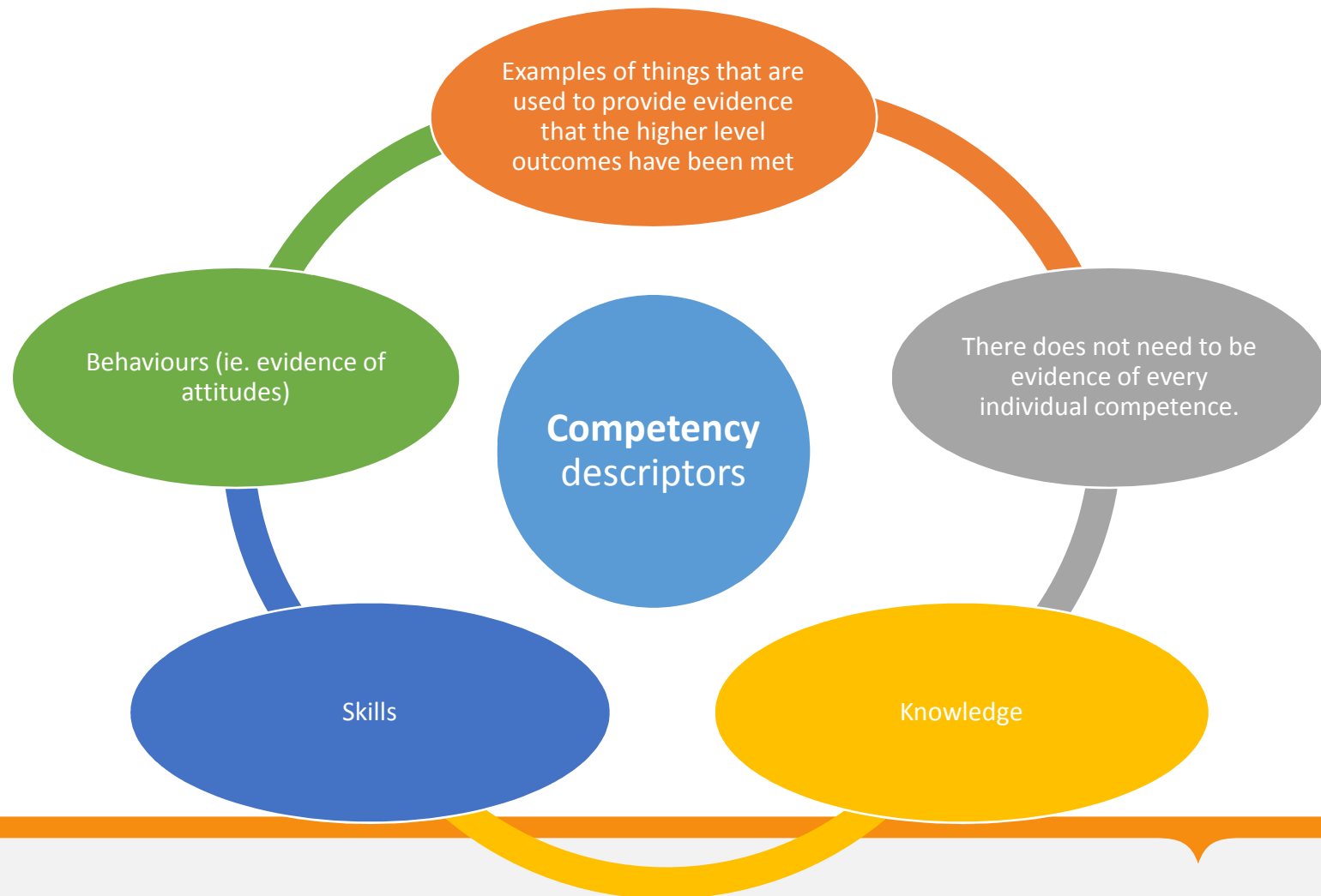
Mandatory outcomes

- broad things that have to be done at DCT1 or DCT2/3 levels

Optional outcomes

- Specialty specific outcomes
- Agreed at the beginning of a training period which ones are to be met

Structure of the Curriculum



Purpose of Dental Core Training

- Consolidate and develop knowledge
 - of clinical and organisational governance
- Learn through service delivery
 - ensuring that patients are not put at risk
- Experience training in a different setting/s
 - with adequate supervision
- Practise within their own level of competence
 - and develop additional skills

Purpose

- Development & feedback
 - to reach higher levels of competence
- Become part of a large multidisciplinary team
 - Work with experts in their field
- Develop your leadership skills
- Develop your preference of career choice

Expectations you are assessed against

Values and commitment to patient safety

A good trainee is a safe, compassionate and effective practitioner who is committed to high quality patient care and treats all patients with respect. The dental trainee will be expected to demonstrate the following values:

- Working together for patients
- Respect and dignity
- Care and compassion
- Improving lives
- Everyone counts
- Openness, honesty and responsibility
- Quality and teamwork

Expectations

- Primary responsibility for training progression sits with the individual trainee.
- You will drive your training
 - against an agreed set of objectives and timeline
 - maximise your training opportunities and development.
- With the support of
 - Clinical Supervisors
 - Educational supervisors
 - Members of the local HEE team

Recording your training

- **E Portfolio**

- Learning agreement/declaration
- PDP
- Workplace based assessments - SLEs
- Reflective practice

- **With education support**

- Induction – HEE, Trust, Departmental
- Training programme director (TPD)
- Educational supervisor (ES)
- Clinical supervisors (CS)

Outcomes to record

- Enhanced clinical skills
 - relevant to primary or specialist dental care
- Specialist or inter-specialty referral
 - Understanding the impact, mechanism, benefits and appropriateness
- Options to work in
 - OMFS services
 - Dental hospital services
 - Community/ dental public health services

Outcomes to record

- Increased team working and working in multidisciplinary teams
- Out of hours work
 - where this forms part of the contract of employment
- Development as a professional
- Construction of effective PDP
- Enhanced skills in self-reflection
 - Improved self-awareness

Outcomes to record

- Academic achievement
 - MFDS / MJDF
 - Audits
 - Presentations, Prizes
- Enhanced awareness of career options and intentions
- Ability to cope with patients with more challenging and complex conditions
- Communication with different providers/referrers and patients and their carers as well as other peer groups

Outcomes of DCT 2/3

in addition to the DCT 1 outcomes it is expected that there will be increased evidence of these areas:

- Enhanced clinical skills
- Portfolio of outcomes which may be required for provision of referral services in the future.
- Portfolio of outcomes required for entry to specialty training
- Increased generic experience and level of responsibility, including leadership and audit/governance
- More specialty specific experience
- Enhanced academic achievement (e.g. publications, presentations, teaching, research, further examinations)
- Awareness of leadership and importance of this to clinical care and the work environment and for the work environment.

Mandatory Outcomes

A. The Dental Core Trainee as a developing professional

Domain 1. Professional behaviour and trust

Domain 2. Communication, team working and leadership

Domain 3. Clinical safety and quality

B. The Dental Core Trainee as a safe and effective practitioner

Domain 4. Good Clinical Care

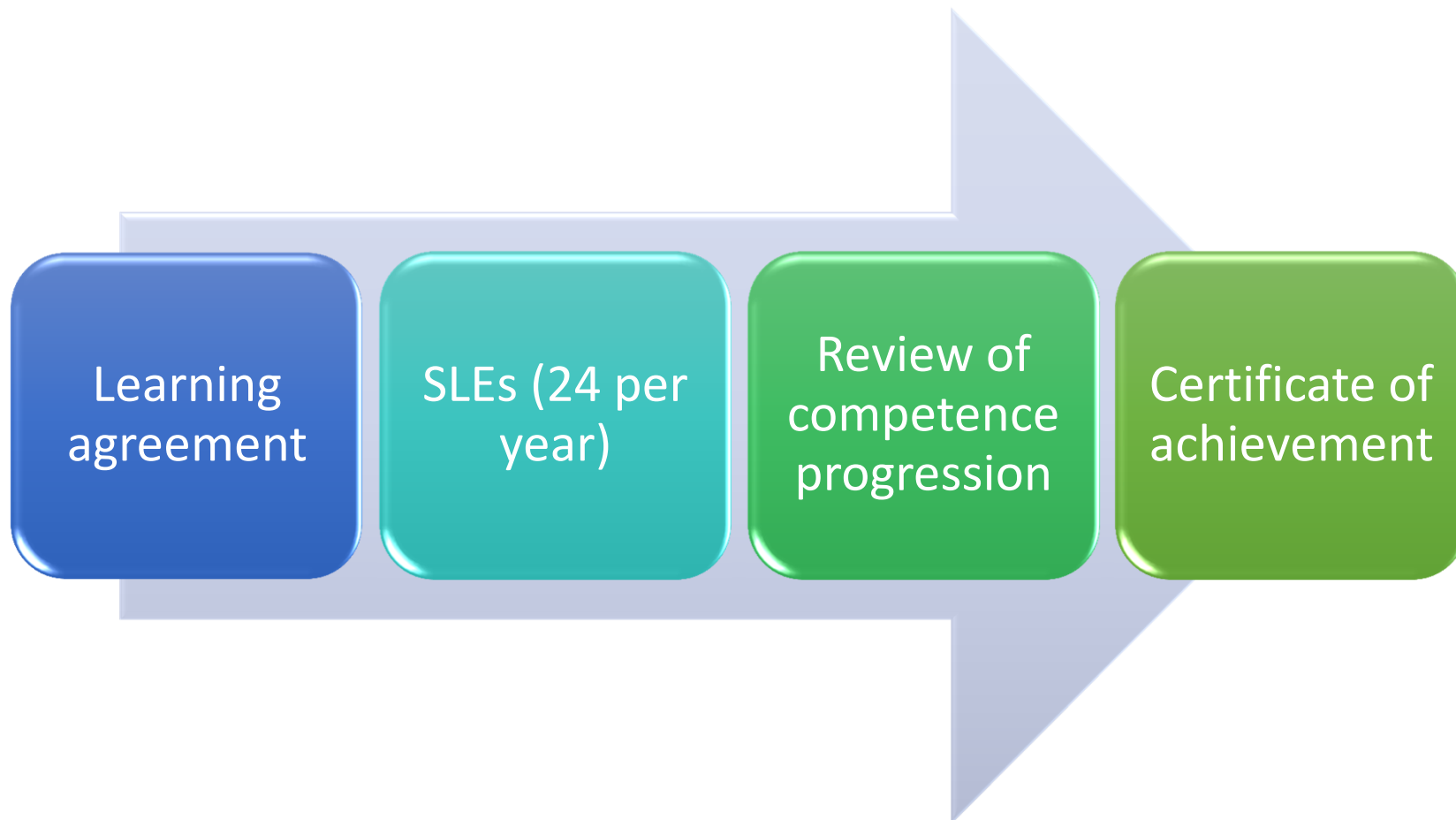
C. Specialty specific descriptors

OPTIONAL OUTCOMES

(agreed at the beginning of a training year in PDP)



The Assessment of the Dental Core Trainee



Assessment framework

- Initial meeting
 - to set SMART© objectives
- Review at 3 months
- Interim review of competency progression
 - at 6 months
- Final competency review
 - to agree outcomes achieved (or not achieved)
- Certificate of achievement

RCP - Indicative Outcomes within DCT

- **Interim Review Panels may record the following Outcomes:**
 1. Predefined competencies being demonstrated at an appropriate rate
 2. Development required
 - with specific recommendations regarding the development of further competencies during the remainder of that year of the training programme being made
 5. Incomplete evidence provided
- **Final Review Panels may record the following Outcomes:**
 1. Predefined competencies successfully demonstrated
 2. Development required with specific recommendations regarding competencies that were specified in the original learning agreement but not yet demonstrated during this year of training
 5. Incomplete evidence provide

Turas ePortfolio for DCT


<https://portfolio.turasdigital.com>

DCT curriculum 2016

The portfolio has been designed to reflect the new Curriculum for Dental Core Training 2016

<p>Domain 4, Good Clinical Care</p>	<p>DCT1 and DCT2/3 outcomes: The trainee must:</p> <ul style="list-style-type: none"> • Explain the procedure to patients, including possible complications, and gains valid informed consent • Prescribe and/or administer appropriate analgesia where relevant • Recognise, records and undertakes emergency management of common dental conditions • Safely dispose of equipment, including sharps • Document the procedure and gives instructions for appropriate aftercare
<p>Across all of the subsequent clinical domain areas, which are grouped by speciality themes, these values must underpin competence acquisition and professional development:</p>	<p>4.6 Is trained in managing medical emergencies</p> <p>DCT1 and DCT2/3 outcomes: The trainee must:</p> <ul style="list-style-type: none"> • Knows where resuscitation equipment is located • Is trained to provide immediate adult life support
<p>4.1 Obtains history and performs clinical examination</p> <p>DCT1 and DCT2/3 outcomes: The trainee must:</p> <ul style="list-style-type: none"> • Obtain accurate patient history using all relevant sources of information including carers/family • Utilise existing patient records and other sources of evidence/information • Perform clinical examination of orofacial region including cranial nerves 	<p>4.7 Promotes general and oral health</p> <p>DCT1 and DCT2/3 outcomes: The trainee must:</p> <ul style="list-style-type: none"> • Provides advice about the prevention of dental caries and periodontal diseases • Discusses with patients the role alcohol plays in dental disease and traumatic injury. • Discusses the role smoking and tobacco products play in oral health and offers brief intervention and referral
<p>4.2 Requests relevant investigations/special tests and acts on them</p> <p>DCT1 and DCT2/3 outcomes: The trainee must:</p> <ul style="list-style-type: none"> • Explains to patients the risks, possible outcomes and implications of investigation results and gains informed consent • Understands diagnostic limitations of and contraindications to common investigations • Requests and interprets necessary investigations to confirm diagnosis 	
<p>4.3 Formulates differential diagnosis and treatment/management plan</p> <p>DCT1 and DCT2/3 outcomes: The trainee must:</p> <ul style="list-style-type: none"> • Determine and document differential diagnosis and establishes a problem list • Prioritise actions on the basis of the differential diagnosis and clinical risks • Communicate treatment/management plan as appropriate 	
<p>4.4 Prescribes safely</p> <p>DCT1 and DCT2/3 outcomes: The trainee must:</p> <ul style="list-style-type: none"> • Prescribe medicines correctly and accurately • Prescribe safely for different patient groups 	

Benchmark for the successful completion of a DCT programme

- Minimum of 24 Supervised Learning Events (SLEs)
 - A clinical governance/quality improvement project (e.g. audit)
 - A current personal development plan (PDP) and progress against that PDP
 - Study Day attendance record and CPD log which is appropriate for GDC requirements
 - Completed Multisource Feedback (MSF)
 - Evidence of satisfactory patient feedback
 - Formal sign-off of training by Educational Supervisor
- 

Progress
against
curriculum:
trainee
view

Home Forms Curriculum & PDP Tickets Reflections & Achievements

You are here > Trainee Homepage

Portfolio - Trainee Homepage

TICKET STATUS

Created	Recipient	Summary	Last Reminder	Action
04/08/2016	Fred Bloggs	MSF : Senior Nurses/Senior Dental Nurses		Remind
06/08/2016	Nigel Fisher	SLE : CBD and DOPS Forms		Remind
09/08/2016	Peter Doorey	SLE : CBD and DOPS Forms		Remind
09/08/2016	nick moran	SLE : CBD Form		Remind
09/08/2016	any...	SLE : DOPS Form		Remind

MY PROGRESS SUMMARY

Curriculum coverage

Number of items linked to the curriculum for the current year.

Professional behaviour and trust 4/10

Communication, Teamworking and Leadership 1/6

Clinical safety and quality 1/6

Clinical Care 0/14

Note that a minimum of 3 links must be added per curriculum item.

Supervised learning events (SLEs)

Multi-source Feedback (MSF)

Reflections

QUICK REFLECTION STARTER

Post *

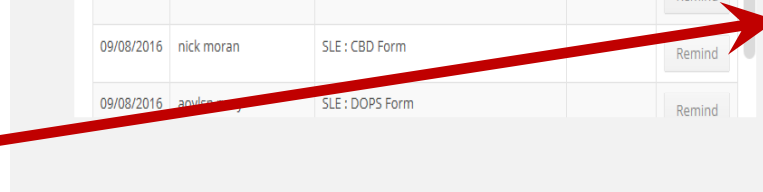
Focus of reflection *

CURRENT STATUS

Grade: DCT2

Dates: 01/08/2015 to 31/08/2016

Education Provider: Glasgow Dental Hospital and School



nee#CurriculumCoveragePanel

Progress against curriculum

- You should link each SLE to the curriculum
- There are 18 mandatory learning outcomes
 - 5 in Professional Behaviour
 - 3 each in Communication and Clinical Safety
 - 7 in Clinical Care
- You must link a minimum of 2 pieces of evidence
 - to each learning outcome

Progress with SLEs: trainee view

The screenshot shows the 'Portfolio - Trainee Homepage' with a navigation bar at the top. A red arrow points to the 'Action' column of the 'TICKET STATUS' table, specifically to the 'Remind' button for the entry dated 06/08/2016.

Created	Recipient	Summary	Last Reminder	Action
04/08/2016	Fred Bloggs	MSF : Senior Nurses/Senior Dental Nurses		Remind
06/08/2016	Nigel Fisher	SLE : CBD and DOPS Forms		Remind
09/08/2016	Peter Doorey	SLE : CBD and DOPS Forms		Remind
09/08/2016	nick moran	SLE : CBD Form		Remind
09/08/2016	aoysn rway	SLE : DOPS Form		Remind

MY PROGRESS SUMMARY

- Curriculum coverage
- Supervised learning events (SLEs)
 - Current post: 2 completed
 - All posts (DCT2): 2 completed
 - Note that a **minimum** of 2 SLE must be completed per month.
- Multi-source Feedback (MSF)
- Reflections

QUICK REFLECTION STARTER

Post *

Focus of reflection *

When did it happen? *

Title *

What happened?

CURRENT STATUS

- Grade: DCT2
- Dates: 01/08/2015 to 31/08/2016
- Education Provider: Glasgow Dental Hospital and School
- Specialty: Dentistry
- Educational Supervisor: hciasn juahr
- Clinical Supervisor: aoysn rway
- Foundation Programme Director: aoysn rway

Supervised Learning Events

- Comprise DOPs, CBDs, Mini-CEX and Developing the Clinical Teacher
- Reference point is end of training
- **24 in 11 months**

Progress with SLEs: trainer view

Trainee Profile - Tony Trainee

Registration Number: 9999001

Progress | ARCP Evidence | Forms | Curriculum

FY2 - S2 - FY2 Lothian Hospitals with Fife Hospitals (SES2236) - Victoria Hospital - Emergency Medicine (03/08/2016 - 06/12/2016)

Category	Status	Actions
Supervised Learning Events (SLEs)	0	
Team Assessment of Behaviour (TAB)	Not Created (0 TAB Forms)	Actions ▼

FY1 - S2 - FY1 Western General Hospital with Queen Margaret Hospital, Dunfermline (SES2236) - Victoria Hospital - General Internal Medicine (06/04/2016 - 02/08/2016)

Category	Status	Actions
Core Procedures	1	
Supervised Learning Events (SLEs)	2	

Type	Title	Submitter	Date Submitted	Actions
Case Based Discussion (CBD)	Title	Chavez Dingdong	13/07/2016	Actions ▼
Mini-Clinical Evaluation Exercise (Mini-CEX)	Title	LMS UI Test	11/07/2016	Actions ▼

Team Assessment of Behaviour (TAB)	Not Created (0 TAB Forms)	Actions ▼
Supervisor Forms	4	

FY1 - S2 - FY1 Western General Hospital with Queen Margaret Hospital, Dunfermline (SES2236) - Western General Hospital - Urology (02/12/2015 - 05/04/2016)

Category	Status	Actions
----------	--------	---------

Supervisor meetings: trainee view

- Trainees must have signed *Conditions of Taking up a Post* form **before** meetings can be arranged

Supervisor Meetings

WHAT YOU NEED TO KNOW

- What are Supervisor Meetings?
- Why do I need to engage with my supervisor?

COMPLETED SUPERVISOR FORMS

FY1 - E01 - FY1 (E052235) - Ninewells Hospital - General Surgery (14/06/2016 - 02/08/2016)

Form Type	Submitter	Date Submitted	Status	Action
Combined Supervisor Induction Meeting	Keith Armitage	11/07/2016	Signed (Not Acknowledged)	Actions
Initial meeting with Educational Supervisor	Keith Armitage	25/06/2016	Complete (Signed & Acknowledged)	Actions

FY1 - E01 - FY1 (E052235) - Ninewells Hospital - Medical Oncology (02/12/2015 - 13/06/2016)
There are no Meetings against this post.

FY1 - E01 - FY1 (E052235) - Perth Royal Infirmary - General Internal Medicine (04/08/2015 - 01/12/2015)
There are no Meetings against this post.

Supervisor meetings: trainer view

- Trainees must have signed *Conditions of Taking up a Post* form **before** meetings can be arranged

The screenshot shows the 'Trainee Profile - Alice Trooper' page. Under the 'TRINEE DETAILS' section, the following information is visible:

- Name: Alice Trooper
- Email: alice@endp2cdirectory.onmicrosoft.com
- Grade:
- Registration Number: 9999007
- Programme:

The 'Forms' tab is selected, showing a table of supervisor forms:

Type	Supervisor	Actions
Initial meeting with Educational Supervisor	Educational Supervisor	Create
Educational Supervisor End Of Placement Report	Educational Supervisor	Create
Supervisor Generic Meeting	Educational Supervisor, Clinical Supervisor	Create
Supervisor Additional Action Plan	Educational Supervisor, Clinical Supervisor	Create

A 'Go Back' button is located at the bottom left of the table area.

Supervisor Meetings

September

- Draft PDP
- Meet with Educational Supervisor and finalise PDP

November

- Review meeting with Educational Supervisor

February

- Interim Review of Competence Progression (RCP)

March

- Review meeting with Educational Supervisor
- Initial meeting with Educational Supervisor (if on 6 month rotation)

May

- Review meeting with Educational Supervisor

July

- Final RCP

Checklist of RCP Requirements HEE NW

- Personal Development Plan
- Record of attendance at least 10 DCT1 study days
- 24 SLE's (Structured Learning Events) linked to curriculum domains min 2 per month, completed by the RCP date in July
- MSF - at least one per year , 2 in split posts
- A logbook of experience/diary - please upload to your e-portfolio library, ensuring **no patient identifiers**
- One audit - with a second cycle
- Record of use of study leave
- Educational Supervisor Report
- Final sign off/ meeting between ES and DCT
- Online Training Survey (you will be issued with a unique reference number to complete this).
- DCT Poster Of Audit/Case Report or Research project

Educational Contract the 'Declaration'



Declaration – your educational contract

- You will sign a document which starts with
- “On accepting an offer to join a dental core training programme, I agree to meet the following requirements throughout the duration of the programme..”
- Do not treat this like the ‘Terms and Conditions’ that you scroll through without reading

Read / understand / comply with

- DCT curriculum
- GDC – Standards for the Dental Team
 - Maintain and develop knowledge, skills, understanding
 - Work safely within my abilities
- Standards of GDC / Trust / LETB
 - Social media
 - Information governance (no photos on your phone)
- Relevant policies in your workplace
 - Clinical / therapeutic
 - Behaviour

You must...

- Maintain dental registration
- Maintain professional indemnity *
- If working in primary care, be on performers list
- Take full responsibility for my actions
- Work with my supervisor, within my abilities and under the governance structures of my workplace

You must...

- Inform Lead employer & HEE NW
 - If I am under investigation (police/GDC/NCAS etc)
 - If I am suspended from GDC / performers list
 - Give appropriate notice when leaving/resigning
- Understand my training is 'trainee led'
 - Portfolio
- Provide care respecting patients dignity, with equity and without prejudice
- Work respectfully within a team as a professional

You must..

- Give HEE NW
 - e-mail address
 - any change of my personal contact details
 - Any change in personal circumstances which may affect my training programme arrangements
- Keep up to date with HEE NW and GDC websites
- Maintain your portfolio to the standard required
- Attend required number of formal teaching days

Supervisor Meetings

September

- Draft PDP
- Meet with Educational Supervisor and finalise PDP

November

- Review meeting with Educational Supervisor

February

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- Review meeting with Educational Supervisor
- Initial meeting with Educational Supervisor (if on 6 month rotation)

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July

- Final RCP

Reminder of RCP Requirements

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Summary

- We have covered how DCT training works
- How the curriculum is structured
- How the assessment process works



Key Dates

Review of Competency Progress RCP

- **Interim RCP**
- Monday 19 Feb 2018 - 'Panel A' Desktop Review
- Friday 9 March 2018 - Panel B invited to attend ,
- Associate Dean, TPD, ES, Lay Rep
- **Final RCP**
- Monday 2 July 2018 Panel A
- Monday 23 July 2018 Panel B
- (AB, TPD, ES, Lay Rep, External Assessor)

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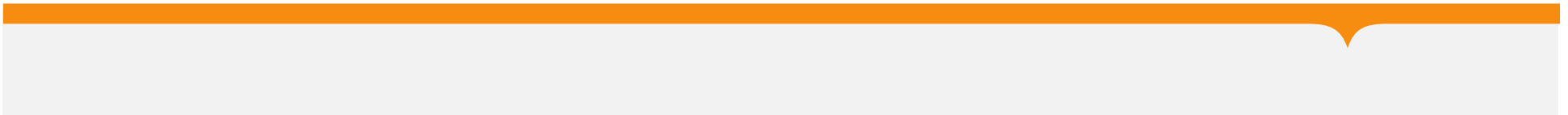
[Dental Education & Workforce Development](#)

<https://www.nwpgmd.nhs.uk/dentistry/welcome>

A large, light purple speech bubble with a thin purple outline, centered on the page. Inside the bubble, the word 'Questions?' is written in a matching purple color.

Questions?

Study Leave



Study Leave

- Study Leave Allowance is £400
- 30 days allowance
- DCT1 Study days will be taken out of this allocation
- You are required to follow the study leave process on HEE NW website for all study leave claims.

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<https://www.nwpgmd.nhs.uk/dentistry/welcome>

Study Leave

- All study leave applications/queries should be submitted to:
nwd.dentalstudyleave@nw.hee.nhs.uk
- request study leave at least 6 weeks in advance of the event
- retrospective claims will not be paid.

Study Leave

- Trust/hospital/unit arrangements will vary and must also be considered when planning study leave.
- Most Trusts expect 6 - 8 weeks notice of annual/study leave

Study Days – YOU MUST SIGN THE REGISTER

- GDC CPD Rules apply
- If you don't sign the register, you cannot get CPD
- Photos will not count
- Testimony from your friends will not count
- GPS tracking data from your phone will not count
- The lecturer remembering you were the only person in the room with them **WILL NOT COUNT**
- **YOU MUST SIGN THE REGISTER**

Annual Leave

- In split posts annual leave must be split evenly across the 2 x 6 months periods
- You cannot carry annual leave from one post to the next
- Please plan ahead
- Plan rotas for Christmas and the New Year
- You will not be paid for any unused leave
- Follow local policies

DCT Recruitment 2018

- Similar process to 2017
 - DCT 2&3 includes a portfolio station
 - Start building now
- SJT online at Pearson Vue Centres
- 5 Selection Centres
- No R1R
- Welsh DCT 2&3 included
- Details subject to change





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Recruitment Dates

Dental Core Training (September 2018 start)

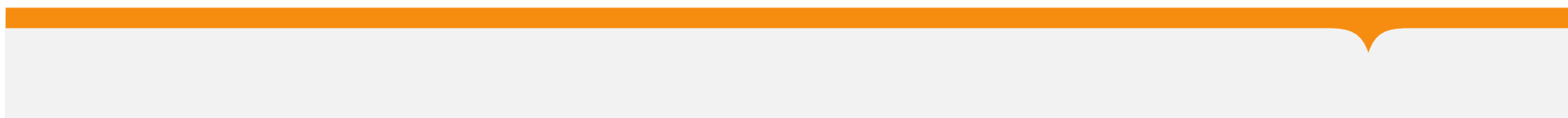
England, Northern Ireland, Scotland & Wales:

Advert appears:	Tue 16 January 2018
Applications Open:	Tue 23 January 2018
Applications Close:	Tue 13 February 2018
Selection Centre Booking	Tue 3 – Fri 6 April
Interview Window:	Mon 30 April – Fri 4 May 2018
Initial Offers released by:	Thu 7 June 2018
Hold deadline:	Thu 14 June 2018
Upgrade deadline:	Thu 21 June 2018
Paperwork deadline:	No later than Fri 29 June 2018



Health Education England

And finally....



Please Sign the Register!



Digital break!

- Take a selfie now
- Put your name in the subject line
- Send by email to Susan Tierney
 - Susan.Tierney@hee.nhs.uk
- Sign the consent form