

## 2024 Core Progress+ assessment table

| Core                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                              |                              |                                                        |
|----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|------------------------------|--------------------------------------------------------|
|                                        | ST1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ST2                          | ST3                          | ST4/ST5 8 year (C4)                                    |
| Supervised Learning Events (SLE)       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                              |                              |                                                        |
| Mini-CEX and CbD                       | No minimum requirement. Aim quality rather than quantity.<br>Depth of learning also demonstrated by spread of development logs                                                                                                                                                                                                                                                                                                                                                                                                                                 |                              |                              |                                                        |
| ACAT                                   | Optional                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                              |                              |                                                        |
| ECAT                                   | Suggested 1 completed ECAT for: <ul style="list-style-type: none"><li>Acute paediatric take</li><li>Admission of term or pre-term baby to neonatal unit</li></ul> Before being independent on tier 2 rota<br>Other ECATs: optional                                                                                                                                                                                                                                                                                                                             |                              |                              | Optional                                               |
| HAT                                    | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                              | 1                            |                                                        |
| Leader                                 | Optional                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                              | 1                            |                                                        |
| Safeguarding CbD                       | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1                            | 1                            | 1                                                      |
| DOC                                    | Optional                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                              |                              | 2                                                      |
| Assessment of performance (AoP)        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                              |                              |                                                        |
| DOPS                                   | A minimum of 1 satisfactory AoP for each compulsory procedure before being independent on tier 2 rota                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                              |                              | -                                                      |
| Trainer Report<br>Readiness for tier 2 | Completed trainer “readiness for tier 2” form before being independent on tier 2 rota                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                              |                              | N/A                                                    |
| MSF                                    | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1                            | 1                            | 1                                                      |
| Other evidence required for ARCP       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                              |                              |                                                        |
| Evidence                               | NLS/ APLS or equivalent before independent on tier 2 rota                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                              |                              | Current resuscitation Courses, NLS/ APLS or equivalent |
|                                        | We would normally expect trainees to maintain competence in both neonatal and paediatric life support for the duration of training, demonstrated by in date APLS and NLS courses, or through teaching on these courses as an instructor. If sub-speciality training does not involve <b>any</b> contact with neonates, NLS may not be needed, or if it does not involve <b>any</b> contact with children then APLS may not be needed. We would advise trainees who feel that they are in these categories to discuss this with their ES and TPD prior to ARCP. |                              |                              |                                                        |
| Child Protection/Safeguarding          | Level 2 required by the end of Core                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                              |                              |                                                        |
| Clinical Supervisors Report            | 1 for each 6-month placement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1 for each 6-month placement | 1 for each 6-month placement | 1 for each 6-month placement                           |
| Educational Supervisor Trainer Report  | 1 per ARCP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1 per ARCP                   | 1 per ARCP                   | 1 per ARCP                                             |

|                                                                |                                                                                             |                                                                                             |                                                                                             |                                                                                             |
|----------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| <b>Report on Academic progress - Academic PG Doctor's only</b> | Separate Academic ARCP takes place and report should be uploaded to Eportfolio by PG Doctor | Separate Academic ARCP takes place and report should be uploaded to Eportfolio by PG Doctor | Separate Academic ARCP takes place and report should be uploaded to Eportfolio by PG Doctor | Separate Academic ARCP takes place and report should be uploaded to Eportfolio by PG Doctor |
| <b>MRCPCH Exams</b>                                            |                                                                                             |                                                                                             |                                                                                             |                                                                                             |
| <b>MRCPCH Theory exams</b>                                     | -                                                                                           | 1-2 theory exams (desirable)                                                                | All 3 theory exams (essential)                                                              | -                                                                                           |
| <b>MRCPCH Clinical exam</b>                                    | -                                                                                           | -                                                                                           | -                                                                                           | Essential                                                                                   |

## 2024 Specialty progress+ assessment table-

| Specialty                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                     |
|----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------------|
|                                        | ST5/ST6 8 year (S1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | ST6/ST7 8 year (S2) | ST7/ST8 8 year (S3) |
| Supervised Learning Events (SLE)       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                     |
| Mini-CEX and CbD                       | No minimum requirement. Aim quality rather than quantity.<br>Depth of learning also demonstrated by spread of development logs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                     |                     |
| ACAT                                   | Optional                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                     |                     |
| ECAT                                   | Optional for 2023-24                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                     |                     |
| Leader                                 | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                   | 1                   |
| Safeguarding CbD                       | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                   | 1                   |
| DOC                                    | Optional                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                     |                     |
| Assessment of performance (AoP)        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                     |
| DOPS                                   | A minimum of 1 satisfactory AoP for each compulsory procedure within the relevant sub-specialty curriculum<br><i>It is important for Drs in the speciality years to be able to show that they have maintained their competence in the practical procedures required for core training. This may be demonstrated by completing further DOPS in the speciality years, or by using a skills log.</i>                                                                                                                                                                                                                                                                |                     |                     |
| Trainer Report<br>Readiness for tier 2 | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                     |                     |
| MSF                                    | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1                   | 1                   |
| Other evidence required for ARCP       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |                     |
| Evidence                               | 9. Accredited resuscitation course relevant to specialty pathway, NLS/ APLS or equivalent. <i>We would normally expect trainees to maintain competence in both neonatal and paediatric life support for the duration of training, demonstrated by in date APLS and NLS courses, or through teaching on these courses as an instructor. If sub-speciality training does not involve <b>any</b> contact with neonates, NLS may not be needed, or if it does not involve <b>any</b> contact with children then APLS may not be needed. We would advise trainees who feel that they are in these categories to discuss this with their ES and TPD prior to ARCP.</i> |                     |                     |

|                                                                |                                                                                             |                                                                                             |                                                                                             |
|----------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
|                                                                | Child Protection/Safeguarding – Level 3 required by the end of Specialty                    |                                                                                             |                                                                                             |
|                                                                |                                                                                             | START                                                                                       | START PDP                                                                                   |
| <b>Clinical Supervisors Report</b>                             | 1 for each 6-month placement                                                                | 1 for each 6-month placement                                                                | 1 for each 6-month placement                                                                |
| <b>Educational Supervisor Trainer Report</b>                   | 1 per ARCP                                                                                  | 1 per ARCP                                                                                  | 1 per ARCP                                                                                  |
| <b>Report on Academic progress - Academic PG Doctor's only</b> | Separate Academic ARCP takes place and report should be uploaded to Eportfolio by PG Doctor | Separate Academic ARCP takes place and report should be uploaded to Eportfolio by PG Doctor | Separate Academic ARCP takes place and report should be uploaded to Eportfolio by PG Doctor |
| <b>CSAC Report - GRID PG Doctors only</b>                      | Annual CSAC report should be uploaded to Eportfolio by PG Doctor                            | Annual CSAC report should be uploaded to Eportfolio by PG Doctor                            | Annual CSAC report should be uploaded to Eportfolio by PG Doctor                            |

<https://www.rcpch.ac.uk/resources/assessment-guide> - further information

| Requirements for OOP trainees |                                                                                                   |
|-------------------------------|---------------------------------------------------------------------------------------------------|
| <b>OOPC</b>                   | Form R and update regarding OOPC uploaded to Eportfolio library                                   |
| <b>OOPE</b>                   | Form R and ESR on progress from the supervisor                                                    |
| <b>OOPR</b>                   | Form R and ESR on progress of research towards the stated objectives from the research supervisor |
| <b>OOPT</b>                   | Full decision aid requirements                                                                    |

## Explanatory guidance

### *Supervised Learning Events*

1. The purpose of SLEs is as a means of engaging in formative learning.
2. Trainees should use SLEs to demonstrate that they have engaged in formative feedback. They should record any learning objectives that arise in their Personal Development Plan (PDP) and show evidence that these objectives have subsequently been achieved.
3. There is no minimum number of SLEs (other than the mandatory assessments described in note 7). Trainees and supervisors should aim for quality over quantity; a useful SLE will stretch the trainee, act as a stimulus and mechanism for reflection, uncover learning needs, and provide an opportunity for the trainee to receive developmental feedback.
4. Trainees are also encouraged to undertake the assessments indicated as optional.
5. Trainees are advised to consult their relevant sub-specialty syllabus, in case there are additional specified assessment requirements.
6. At least one of each of these SLEs must be assessed by a senior supervisory clinician (e.g., a consultant or senior Specialty and Associate Specialist Grade [SASG]/specialty doctor).

### *Assessment of Performance*

7. The compulsory procedural skills are listed on the RCPCH website: [www.rcpch.ac.uk](http://www.rcpch.ac.uk)

8. The ePortfolio skills log should be used to demonstrate development and continued capability.

***Additional requirements***

10. Trainees must also complete accredited neonatal and paediatric life support training during Core training (NLS, EPALS, APLS or equivalent).
11. Trainees can complete some of the assessments during simulation, for example Inter-osseous Access.
12. PaedCCF can be used as an additional tool if required.