



Reach for the Stars! 6th Annual SAS Conference

Monday 5th November 2018, Aintree Racecourse

SAS Doctor Development in the North West – the HEE perspective

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Developing people

for health and

healthcare

www.hee.nhs.uk



Overview

- Role of Health Education England (HEE)
- SAS Doctor development national work
- SAS Doctor development in the North West



Role of Health Education England (HEE)







HEE's remit

- To support the delivery of excellent healthcare and health improvement to the patients and the public of England, by ensuring that the NHS workforce has:
 - the right numbers
 - the right skills, values and behaviours
 - at the right time
 - in the right place



History of HEE

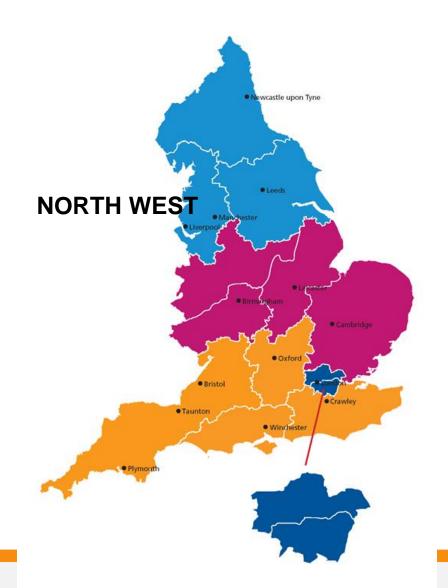
- Established as part of the Health & Social Care Act (2012)
- Took over functions of Strategic Health Authorities (SHAs) and their Deaneries for:
 - workforce planning
 - education commissioning
 - education provision





HEE's Workforce

- Nearly 2,000 people in a variety of leadership, education and support roles
- Most are based in local teams across England





SAS Doctor Development - National Work





HEE's Workstreams

Over 100 workstreams, including:

Advanced Clinical Practice	Allied Health Professionals	Building a digital ready workforce
Dementia	Diversity & Inclusion	Education & training for patient safety
Emergency medicine	End of life care	Genomics education
Leadership	Mental Health	Pharmacy
Quality	Return to Practice	Workforce Strategy



Facing the Facts, Shaping the Future

- Draft Health and Care Workforce Strategy for England
- Published Dec 2017
- Consultation undertaken & final document awaited





HEE Workforce Triangle





"HEE currently invests £12m per year in the education and training of SAS grade (SASG) doctors, who make up 9% of our medical workforce with trust doctors. A genuine focus on recruiting, investing, supporting, rewarding and recognising SASG doctors can significantly help deliver medical rotas. We need more discussions and ideas about what re could be done to support and value the SASG workforce."

Facing the Facts, Shaping the Future p.102



HEE SAS/Career Grade Working Group

- Established early 2018 to develop a national strategy to support and progress the careers of SAS Doctors
- Membership includes representatives from
 - HEE
 - GMC
 - BMA
 - Royal Colleges
 - AoMRC
 - NHS Improvement





GMC initiatives

- Feasibility study to identify how best to explore the work & training experiences of SAS Doctors
 - Consultation in progress, including focus groups with SAS Doctors
- Credentialing
 - Potential to support more flexible career development & also recognition of expertise in areas not covered by formal training programmes
 - Consultation on draft framework underway



NACT UK - Supporting Locally Employed Doctors across the UK

- Published Oct 2017
- Outlines that training & career support is vital for both SAS Doctors & Locally Employed Doctors but potentially differs between the 2 groups



 Gives guidance for DME's, Trusts, HEE & Royal Colleges about their roles in supporting these Doctors



NACT UK - Supporting Locally Employed Doctors across the UK

- SAS Doctors appointed on national terms & conditions & have at least 4 years of postgraduate training
 - e.g. Specialty Doctor, Staff Grade, Associate Specialist
- LEDs appointed on variety of T&C's, often fixed-term posts, varying levels of experience
 - e.g. Trust Dr, Clinical Fellow, F3



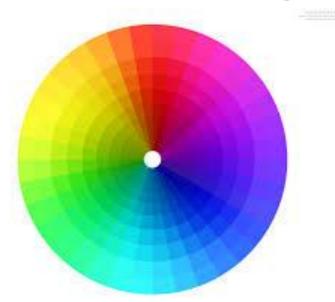
SAS Doctor Development in the North West

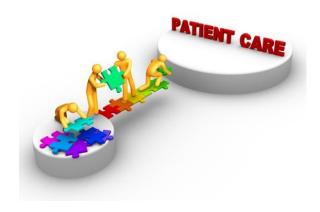




SAS Doctors in the NW

Individuals with varied backgrounds, different specialties, job titles, levels of experience, career aspirations & development needs









Support for SAS Doctor Development in the NW

- Associate Dean with lead responsibility for SAS Doctor Development + admin support
- SAS Tutor/Lead & admin support in nearly all Trusts
- SAS Education Committee Forum meets 3 times a year to discuss developments & share good practice
- SAS Development Fund



NW SAS Development Fund

- Total of £750,000 allocated in 2017-18
 - SAS Tutor/Lead roles & admin support
 - SAS Drs annual conference
 - 61 trust-hosted courses
 - 94 applications from individuals
- Budget for 2018-19 = £800,000
- Allocations to date include:
 - 49 trust-hosted courses across 16 trusts
 - 57 individual courses



Examples of trust-hosted courses

CESR

Leadership

Reflective Practice

Educational Supervision

Service Improvement

Human Factors

Making a Business Case

Mock Inquest



SAS Development Fund

- Individual Applications

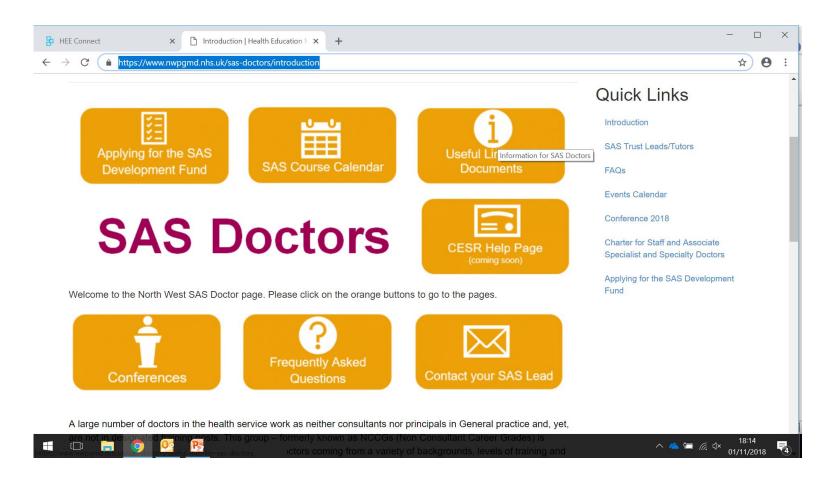
- Supports courses for career progression & development above the maintenance of current professional practice
- e.g. extended clinical, educational or leadership roles, CESR
- Full guidance and application form are on the HEE NW website

https://www.nwpgmd.nhs.uk/sas-doctors/introduction



Health Education England

HEE NW SAS webpages





Future Plans and Goals

Future plans (1)

- Implement induction programme & mentoring scheme for newer SAS Tutors/ Leads
- Develop training programme for established SAS Tutors/ Leads
- Evaluate impact of allocations from SAS Development Fund & agree strategic approach to maximise benefit achieved



Future plans (2)

- Enhance support and guidance available for Doctors working towards CESR e.g. by reviving the CESR Champions programme
- Disseminate HEE SAS Doctor strategy when published & engage with relevant stakeholders to encourage implementation across the region
- Endeavour to address barriers to SAS Doctors' autonomous working



The future....?

 SAS grade seen by all as a positive and valued career option, with a clear but flexible structure for progression







Summary

- The SAS Doctor workforce are vital in the delivery of high quality patient care
- HEE, both nationally & regionally, is committed to supporting SAS Doctor Development
- Your suggestions & comments are welcome



For reflection.....

- What are your career aspirations?
- What support do you need to progress these & how are you going to get it?





 "We always have to believe what is possible in life and not be hindered by history or expectations"

(Gareth Southgate)









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Closing Reflections

NHS Health Education England







https://www.youtube.com/watch?v=hdiGX52r7mc





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