# NW SuppoRTT Fellow (GP)

# **ROLE OVERVIEW**

Salary	Based on current salary (minus any banding)
Hours of work	40% / 16 hrs per week to be worked alongside clinical training. Engagement with the LTFT process will be required.
Term	12-months
Organisation Structure	Associate Dean for LTFT & SuppoRTT  RTT Programme Coordinator  NW SuppoRTT Fellow (GP)  NW SuppoRTT Team  NW SuppoRTT Fellow (H&CC)
About the Role	The main objectives of the NW SuppoRTT Fellow are to:  Act as an ambassador for SuppoRTT.  Investigate, design and recommend innovative interventions within the SuppoRTT programme. This will include exploring, testing, and proposing a range of activities that would support doctors returning to training following time out of programme.  Work with the NW SuppoRTT Fellow (H&CC) on projects and initiatives with a regional, cross-specialty focus.  Lead on the peer support element of the NW SuppoRTT programme.  Engage with:  NW SuppoRTT Champions  the Lead Employer  GP School, GP practices and Trusts to increase awareness of SuppoRTT  stakeholders to evaluate current initiatives  NW Peer SuppoRTT Reps  Have presence at local teaching.  Attend meetings and conferences, representing NHSE and organise local events where required.
Benefits	<ul> <li>1:1 coaching throuhgout the Fellowship</li> <li>Personal development opportunities</li> <li>Leadership opportnities</li> </ul>

Essential	On a North West GP training programme.
Criteria	Experience of returning to training.
	Evidence of active participation in a QI project.
	<ul> <li>Excellent communication skills, able to establish and maintain credibility with medical colleagues and persuade and influence where necessary.</li> </ul>
	Good organisational skills, able to demonstrate flexibility, maintain a strategic perspective, analyse complex issues and identify potential solutions.
Desirable	Evidence of active involvement in innovation projects.
Criteria	<ul> <li>Successful completion of educational programmes in quality, safety, simulation, or leadership.</li> </ul>
	<ul> <li>Understands the impact returning to training after time out of programme has on resident doctors.</li> </ul>
	<ul> <li>Interest in quality improvements to support resident doctors.</li> </ul>

#### JOB DESCRIPTION

## **Delivering Results / Responsibilities**

- Further develop the work and projects of previous SuppoRTT Fellows as required.
- Contribute to the design, implementation, monitoring and evaluation of NHSE's SuppoRTT programme in the North West.
- Conduct further investigation and development of successful approaches to support doctors returning to training after time out of programme.
- Take a leading role in defining the generic and specialty specific requirements that will inform the return to training process.
- Provide regular updates on the progress of projects undertaken.
- Be involved in local data collection and implement improvements.
- Be involved and input into local quality improvement surveys.
- Produce regional promotional materials where required.

#### Management and Leadership

- Successfully lead and manage projects, apply recognised tools for improvement and measure the progress and outcomes of improvement work using objective methods.
- Evidence of leadership self-awareness.

#### **Setting Direction and Service Improvement**

- Provide continuous improvement of the SuppoRTT strategy and delivery in response to national evaluation and via programme innovations.
- Ensure that patient safety and experience is central to any improvement work and can be demonstrated at the end of any project.

#### PERSON SPECIFICATION

#### **Skills & Abilities**

- A commitment to delivering high quality improvement and motivated to introduce innovative solutions.
- A positive and proactive response to service users based on a commitment to patient safety, high standards of service and continuous improvement.
- Cultural awareness with sound understanding of and positive approach to diversity.
- · Accept responsibility and accountability for own actions and decisions.
- Exhibits the positive values in their behaviour; of being patient centred, fair, collaborative, accountable and empowering people

### **Experience & Knowledge**

- Personal experience of Return to Training.
- Knowledge of healthcare quality improvements, in particular factors that facilitate widening participation and equality & diversity of the workforce.
- Experienced in teaching in the workplace and or training environment.
- An understanding of key reports such as the 10 Year Health Plan and Workforce, Training &Education's (WT&E) medical education and training policies.