Preparing to be an CS or AES

Alison Waghorn

Head of School of Surgery

You will need a piece of evidence to put into each category

- CS : 1,2,3,4,7
- AES 1,2,3,4,5,6,7
- Once CS or AES Every year/two years need something for section 7
- Three pieces in 5 years for section 7 – ongoing education

Academy of Medical Trainers: Standards
CS: 1,2,3,4,7 and AES: 1,2,3,4,5,6,7

1. Ensuring safe and effective patient care through training.

2. Establishing and maintaining an environment for learning.

3. Teaching and facilitating learning.

4. Enhancing learning through assessment.

5. Supporting and monitoring educational progress.

6. Guiding personal and professional development.

7. Continuing professional development as an educator.

Section 1: Possible Evidence
Ensuring safe and effective patient care through training

- Feedback from patients about care received to trainees and trainers
- **Details of measures put in place to ensure supervision appropriate to trainees competence and confidence**
- **Examples of near miss / critical incident analysis – reflection**
- GMC trainee survey results
- (Trainee operating outcomes)

Section 2: Possible Evidence
Establishing and maintaining an environment for learning

- Courses attended or programmes undertaken , including face to face and online – (linked with education)

- Other feedback from trainees

- Details of learning programmes , study schedules, timetables for trainees (and clinical teachers)

- Feedback from colleagues (MSF) re teaching and training

- **Description of training role /environment / trainees supervised**

Section 3: Possible Evidence

Establishing and maintaining an environment for learning - possible evidence

- **Courses attended - reflection piece – one of lectures today – what have I learnt ? What will I try to do differently ?**
- Details of learning programmes , study schedules, timetables for trainees (and clinical teachers
- Feedback from trainees
- Evidence of recent initiatives to enhance the provision of learning opportunities

Section 4: Possible Evidence
Enhancing learning through assessment

- Courses
- **Feedback from trainees**
- **Details of study schedules and timetables for trainees**
- Feedback from colleagues
- Attendance at ARCP 's
- Feedback from peers (e.g relating to external examining or professional assessment)

Section 5: Possible Evidence

Supporting and monitoring educational progress : AES : possible evidence

- Courses
- Feedback from trainees
- **Examples of meetings , records of trainee progress and learning plans**
- Case study of a trainee in difficulty
- Feedback from peers e.g related to organisational a/ [professional activities
- Records of other activities : recruitment , training committees

Section 6: Possible Evidence
Guiding personal and professional development: AES

- Courses attended ,

- Feedback from trainees

- Examples of meetings , records, case studies

- **Examples of support ,challenges and careers guidance provided to trainees**

- Feed back from peers relating to involvement in organistaional professional activites

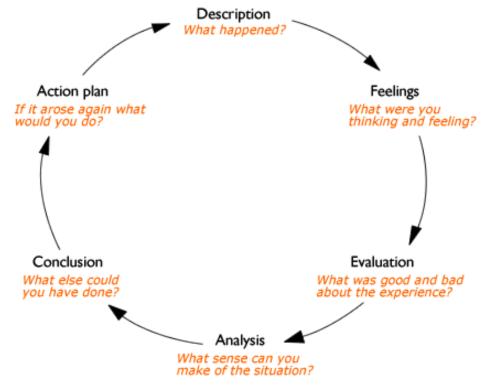# Section 7: Possible Evidence
Continuing professional development as an educator

- Courses
- Results of GMC, HEENW , speciality / foundation reports and reflections
- Continued evidence of CPD : e.g today
- **Results of a 360 degree appraisal**
- Written reflection on any CS or AES experience of choice with development goals
- New certificates or qualifications
- Critical comments on any relevant books or articles

Gibbs model of reflection

What do you think other people were feeling?

Your strengths and weaknesses

Putting it all together

What could I have done Differently?

What would I try and do next time?