

## **Specialised Foundation Programme**

### **Northern Care Alliance NHS Foundation Trust** **(Bury, Rochdale & Oldham)**

#### Academic Foundation Team:

NCA Director of Postgraduate Medical and Dental Education: Mr Mohammed Zahir  
NCA Director of Medical Education, Bury – Dr Robert Namushi  
NCA Director of Medical Education, Rochdale Infirmary – Dr Zalan Alam  
NCA Director of Medical Education, Royal Oldham Hospital – Mr Saqif Hossain  
NCA BRO - Foundation Programme Directors: Dr S Mirza, Dr R Ekambaram, Dr D Dutta  
NCA BRO - Foundation Academic Lead: Dr R Ekambaram  
NCA BRO - Research in Medical Education: Dr Raj Parikh  
NCA BRO - Clinical Research (Obstetrics/Gynaecology): Miss G. Ahmad  
NCA BRO - Clinical Research (Gastroenterology): Dr J. Limdi  
HEI: Edge Hill University

#### General Information:


The Northern Care Alliance NHS Foundation Trust, BRO serves the communities of Bury, Rochdale and Oldham. The Trust operates from the following 3 sites and provides a range of elective and emergency district general services, and some specialist services.

Fairfield General Hospital  
Rochdale Infirmary  
Royal Oldham Hospital

There are 3 Specialised Foundation Programme Posts (SFP) at the Northern Care Alliance (BRO). Our aim is to introduce Foundation doctors to training in the field of medical education and certain clinical specialities in order to inspire and encourage individuals to undertake further academic training. We want your academic training to be as broad as your foundation training. SFP trainees are supported to get the most out of their projects and are linked to the appropriate networks within the Trust to achieve their desired goals.

Features of the programme include:



1. As a specialised foundation trainee (SFT) at Northern Care Alliance, BRO you will have half a day a week protected for the academic aspect of your training throughout both FY1 and FY2 years.
  2. Trainees will have a named Clinical and Educational supervisor but will also have an additional Academic Supervisor.
  3. You will be required to undertake research, publication of papers and presentations at academic meetings. Whilst attaining all the usual foundation competencies, you will be expected to acquire extra experience and expertise in basic principles of medical education/ generic teaching and academic skills.
  4. All SFTs will be encouraged to complete an educational project that may involve writing a review article or an educational research project. With the support of the Medical Education Unit at the Edge Hill University, trainees will be encouraged to plan and design an educational research project. This could either be an existing project within the unit or a new project (depending upon ethics approval and funding). The trainees will learn about educational theory, design of educational research, data collection, data analysis and synthesis of findings. The final article will be submitted to a peer review journal for publication.
  5. The SFT will be expected to actively participate in organisation, development and delivery of the Foundation Teaching Programme at NCA which may include contributing to teaching sessions, offer feedback to speakers, planning of the content for Foundation teaching, provide educational sessions to peers etc.
  6. All SFT's will be expected to deliver a teaching seminar at which their educational supervisor will be present and will give formal feedback on teaching competence based on audience feedback.
  7. The SFTs will also be expected to assume a teaching role within undergraduate education at the trust. Opportunities include working in the simulation unit, UG educational development roles (e.g., educational content development, staff development and training, student mentoring), hands on teaching experience in different educational settings, facilitation of PBL and clinical skills sessions and experience of curriculum development and assessment.
  8. All trainees will be expected to complete the Edge Hill University modules in Workplace Based Medical Education, Teaching & Learning in clinical practice and are encouraged to obtain the PG certificate by the end of FY2 year. Further information about the PG cert courses at Edge Hill university is available from the website: [PGCert Teaching and Learning in Clinical Practice \(edgehill.ac.uk\)](http://edgehill.ac.uk)
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9. Motivated candidates will have opportunities to broaden their research portfolio by undertaking research in other clinical areas. You will be required to express interests in your desired specialty. Discussion and preparatory work for the education/research project (ethical/R&D/regulatory approval) should start as soon as possible to make your stay productive and to be able to complete and submit your project for publication and present at a meeting before the completion of FY2 year.

It is important to note that the job descriptions below are a typical example of your placements and may be subject to change.

<b>BRO SFP – TRACK 32</b>					
FY1 Placements			FY2 Placements		
General Medicine	General Surgery	Radiology	Emergency Medicine	Microbiology	General Practice

Post: <b>FY1 General Medicine</b>
Hospital Site: Fairfield General Hospital
The Department: Respiratory Medicine (ARCU)
Main duties of the Post: Management of respiratory inpatients on the acute respiratory care unit. Management of patients on the acute medical take. Ward round and ward work on ARCU. Opportunity to learn about NIV, pleural procedures, respiratory disease. Respiratory dept weekly teaching. On call work as per medical on call rota. Respiratory clinic.
Typical Working pattern in this post: On call rota pattern
Clinical Supervisor(s) for this post: Dr Sarah Clarke



Post: <b>FY1 General Surgery</b>
Hospital Site: Royal Oldham Hospital
The Department: Colorectal and General Surgery
Main duties of the Post: During the placement the FY1 will become familiar with regularly assessing a large variety of surgical patients. Acute/emergency surgical patients requiring rapid assessment and treatment. Acute unwell patients pre and post operatively. Elective surgical patients. Post operative patients. Opportunity to attend clinics/theatres.
Typical Working pattern in this post: On call rota pattern
Clinical Supervisor(s) for this post: Mr Antonious

Post: <b>FY1 Clinical Radiology</b>
Hospital Site: Fairfield General Hospital
The Department: Radiology Department
Main duties of the Post: The post is supernumerary with no fixed service commitment. There are opportunities to learn new skills including basics of reporting radiographs. Observing ultrasound techniques. Learning and understanding the concept of cross-sectional imaging. Performing radiological examinations under supervision. The FY1 is encouraged to conduct an audit. Participate in Grand Round presentation.
Typical Working pattern in this post: Monday am- Ward 20/AMU Monday pm- Radiology Tuesday - Ward 20/AMU Wednesday - Radiology Thursday - Radiology or All-day FY Teaching Friday - Radiology Half a day every week or full day every second week on a Friday for academic time.
Clinical Supervisor(s) for this post: Dr Grazvydas Gaikstas



Post: <b>FY2 Emergency Medicine</b>
Hospital Site: Fairfield General Hospital
The Department: Emergency department – clinical areas: Majors, resuscitation, Minors, paediatric and Clinical Decisions unit
Main duties of the Post: Clerking in patients in the assigned area To see all patients, come up with a diagnosis and management decision. Initiating early management including investigations and starting treatments. Decide if the patient can be discharged or referred to the most appropriate department. Appropriate transfer of care including records. Attending board rounds and handovers.
Typical Working pattern in this post: Varied shift pattern
Clinical Supervisor(s) for this post: Dr Adnan

Post: <b>FY2 Medical Microbiology</b>
Hospital site: The Royal Oldham Hospital
The Department: Working with the team in the field of infection sciences (medical microbiology and virology)
Main duties of the Post: To understand the role of a microbiologist and learn how the lab processes tissue samples. Be able to interpret blood culture results and offer appropriate advice. Carry out in-patient reviews on the ward and collaborate with other teams and pharmacists to review and advise on appropriate antibiotic therapy. Link laboratory interpretation with clinical in-patient reviews, especially for clinically significant bacteraemia. Provide education and guidance to healthcare professionals and patients on infection control practices.
Typical Working pattern in this post: Monday to Friday 40 hours per week with no out of hours working during this placement.
Clinical Supervisor(s) for this post: Dr Michael Przybylo



Post: <b>FY2 General Practice</b>
GP Practice: TBC
The Department: Individual details provided at Induction
Main duties of the Post: See and manage patients under supervision from GP. History taking, examination, appropriate investigations, diagnosis and management of patients care with follow up if required. Some of the learning experiences available in GP practices are: On the day appointments. Home Visits. Pharmacist. Women's Health Procedures. Baby Clinic. Phlebotomy.
Typical Working pattern in this post: Monday to Friday 40 hours per week with no out or hours working during this placement.
Clinical Supervisor(s) for this post: TBC once allocated GP Practice

