

ST3 / INTERMEDIATE TRAINING REGIONAL TEACHING PROGRAMME

AUGUST 2026 – AUGUST 2027

Northwest and Mersey

Date	Site	Topic	SLO
18/08/26	Online-Teams	TPD ST3 Overview Quality Improvement Research	SLO 10 QI SLO 11 Research
22/09/26	RMCH	EM Skill Paediatric Sedation – on PEM rotation EM Leader Modules/ Soft Tissue Course – on MSK rotation	SLO 5 Paeds SLO6 Paeds Sedation
27/10/26	Alder Hey	PEM: Shock, Cardiorespiratory Arrest, Unconscious & Floppy Child EM Leadership Topic - Understanding Yourself as a Leader	SLO 5 Paeds SLO12 Lead
24/11/26	Wythenshawe	Complex and challenging situation in the work place Management of the acute ill & injured frail patient EM Procedural skill – Open Chest Drain EM leadership topic – Leading High-Performing Teams in the ED	SLO6 SLO7 C&C SLO 8 Team SLO12 Lead
15/12/26	Online-Teams	TPD Session Curriculum & ARCP Management portfolio – complaint & Inter-specialty working	SLO 12 Manage SLO 12 Lead
26/01/27	Preston	Lower limb minor injuries	SLO4

		Ophthalmological, Max Fax & ENT Trauma EM Skill – Lower limb fracture and dislocation manipulation and large joint aspiration EM Leadership topic: Understanding the Emergency Care System	SLO6 SLO 12
23/02/27	Alder Hey	PEM: Neonates, BRUE, Safeguarding & Concerning Presentation, Adolescents and CAMHS EM Leadership topic - Creating Positive Departmental Culture	
23/03/27	RMCH	EM Skill Paediatric Sedation – on PEM rotation EM Leader Modules/ Soft Tissue Course – on MSK rotation	SLO6 Paeds Sedation
27/04/27	Whiston	Wound Management & Upper limb minor injuries EM Skill – Upper limb fracture and dislocation manipulation EM Leadership topic: Running an Emergency Department	SLO4 SLO6 SLO 12
25/05/27	Aintree	Major Trauma EM Procedural skill - ED management of life-threatening haemorrhage Educational Leadership topic: Managing People and Difficult Conversations	SLO4 SLO6 SLO 12

22/06/27	Bolton	Paediatric Specialities Paediatric Minor Injuries Educational Leadership topic: Improving Services and Delivering Sustainable Change	
27/07/27	Arrowe Park	<i>Complex and challenging situation in the workplace</i> <i>Toxicology & acute behavioural disturbance</i> EM Procedural skill – Pacing & NIV Educational Leadership topic: Leading Strategy the future of EM	SLO 6 SLO7 SLO 12

Topics not covered

- Paediatric Major Trauma

ST3 RCEM SLO including skills

SLO1 Care for physiologically stable adult patients presenting to acute care across the full range of complexity

SLO2 Support the clinical team by answering clinical questions and making safe decisions

SLO3 Identify sick adult patients, be able to resuscitate and stabilise and know when it is appropriate to stop

SLO4 Care for acutely injured adult patients across the full range of complexity

SLO 5: Care for children of all ages in the ED

SLO6 Deliver key procedural skills in adults

- Paediatric sedation – Paediatric Sedation Day RMCH
- Advanced airway management – Skills & Drills FONA
- Non-invasive ventilation - teaching programme & local provision
- Open chest drain - teaching programme & local provision
- Resuscitative thoracotomy - Skills & Drills
- Lateral canthotomy - Skills & Drills
- DC cardioversion – ALS & BLS

- External pacing - teaching programme & local provision
- Pericardiocentesis - Skills & Drills
- ED management of life-threatening haemorrhage - teaching programme & local provision
- Emergency delivery - Skills & Drills
- Resuscitative hysterotomy - Skills & Drills
- Fracture and dislocation manipulation - teaching programme & local provision
- Large joint aspirations – teaching programme
- Point-of-care ultrasound – Local provision

SLO7 Deal with complex and challenging situations in the workplace

SLO8 Provide clinical leadership to the department in the context of the multi professional team

SLO9 Support, supervise and educate

SLO10 Participate in research and managing data appropriately

SLO11 Participate in and promote activity to improve the quality and safety of patient care

SLO12 Manage and lead

EM Leadership topics – 8 sessions spread over 12-month programme

1 Leading self: Understanding Yourself as a Leader

- Explore leadership styles and preferences.
- Understand emotional intelligence and resilience.
- Reflect on personal values and professional identity.
- Develop a personal leadership development plan.

Suggested Activities for host

- Myers-Briggs/Insights style discussion
- Reflection on challenging clinical situations

2 Leading team: High-Performing Teams in the ED

- Understand team dynamics.
- Explore followership and leadership roles.
- Improve communication under pressure.

Suggested activity for host

- Team leadership exercise/ case
- Debriefing skills

3 Leading system: Understanding the Emergency Care System

- Understand patient flow across urgent care systems.
- Explore interfaces between ambulance services, EDs, specialties and community care.
- Apply systems thinking to service problems.

Suggested activity

- Complex patient pathway review
- Crowding and flow table top/ case
- MI table top

4 Leading service: Running an Emergency Department Operational

- Understand operational leadership.
- Explore rota management and workforce planning.
- Manage risk and governance.
- Learn principles of service delivery.

Suggested activity

- Capacity and escalation exercise
- Governance and incident review workshop

5 Leading Culture: Creating Positive Departmental Culture

- Understand organisational culture.
- Recognise toxic cultures and poor behaviours.
- Develop strategies for culture change.

Suggested activity for host

- Civility exercise
- Case based discussions

6 Leading People: Managing People and Difficult Conversations

- Manage performance concerns.
- Resolve conflict.
- Support colleagues in difficulty.

Suggested activity for host

- Simulated difficult conversations
- Conflict management scenarios

7 Leading Quality & Leading Change: Improving Services and Delivering Sustainable Change

- Use data to drive improvement.

- Apply change management models.

Activities

- Small group using this “change model” plan introducing “this new service”
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8 Leading Strategy: the future of EM Learning Objectives

- Understand strategic leadership.
- Consider the future of Emergency Medicine.

Suggested activity for host

- Future ED design exercise

Extra info for host work in progress

24/11/26	Wythenshawe	<i>Complex and challenging situation in the work place</i> <i>Management of the acute ill & injured frail patient</i> <i>EM leadership topic – Leading High-Performing Teams in the ED</i> Topics to cover for the host MH & Geriatrics: Common Law / Capacity / Consent / DOLs MDT assessment of older person, Frailty score	<i>SLO7 C&C</i> <i>SLO 8 Team</i> <i>SLO12 Lead</i>
27/07/27	Arrowe Park	<i>Complex and challenging situation in the workplace</i> MH & Geriatrics: Psychosis, rapid tranquilisation, Drug & alcohol Falls, Delirium, balance & mobility problem <i>EM Procedural skill – Pacing & NIV</i> <i>Educational Leadership topic: Leading Strategy the future of EM</i>	<i>SLO 6</i> <i>SLO7</i> <i>SLO 12</i>
22/06/27	Bolton	Paediatric Specialities Paediatric Minor Injuries PEM: Abdominal pain (surgical & medical), Toxicology, ophthalmology, dermatology , paediatric minor injures <i>Educational Leadership topic: Improving Services and Delivering Sustainable Change</i>	

27/07/27	Arrowe Park	<i>Complex and challenging situation in the workplace</i> <i>Toxicology & acute behavioural disturbance</i> MH & Geriatrics: Psychosis, rapid tranquilisation, Drug & alcohol Falls, Delirium, balance & mobility problem EM Procedural skill – Pacing & NIV Educational Leadership topic: Leading Strategy the future of EM	SLO 6 SLO7 SLO 12